



Wingfield Academy



Wingfield Academy

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Prospectus

Welcome to Wingfield Academy

Wingfield is a well-respected Academy which lies at the heart of the Learning Community. Working in partnership with local businesses, our primary schools, community forums, post 16 providers and other secondary schools, the Academy is able to offer an extensive range of opportunities to young people, providing excellent facilities for all our students to achieve their potential.

Our Academy building offers high quality ICT provision to support our well-equipped curriculum areas. The site also provides a range of sporting facilities, workshops, a theatre facility, which is also used as a community performance venue, and a horticultural training centre for use by students and the wider community of Rotherham. Off-site provision in construction at the Greasbrough Vocational Centre is available to Wingfield students as well as those from other local partnership schools.

The Academy has seen considerable improvements in academic achievement and standards, raising the attainment and aspirations of students at all levels and abilities over the last four years. Governors set ambitious targets at both key stages, employing rigorous strategies to monitor progress towards these.

An inclusive policy for all ensures that Wingfield strives to guarantee a broader balanced education for students with disabilities, from ethnic minorities and for vulnerable students.

The level of care, support and guidance for students we regard as outstanding.

The very positive ethos of the Academy has its foundations in developing mutual respect, entrepreneurship, integrity and personal independence. We believe, whole heartedly, that:

Together Everyone Achieves More



Mission Statement

Wingfield Academy
will be at the **leading**
edge of educational
innovation, valuing the
unique talents, skills,
achievements and
ambitions of our learners.
We will work **collaboratively**
with our community
creating a culture which
promotes challenge, respect,
dignity and self-worth.

We will provide an inclusive
learning **environment**
where each individual is
inspired to achieve the
highest standards. We
value creativity,
business and enterprise.

Together
Everyone
Achieves
More

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Welcome from the Headteacher

Dear Parent/Carer

I am proud to be the Executive Head teacher of Wingfield Academy and would like to welcome you to our school. Wingfield prides itself in its provision of a wide range of opportunities and experiences which allow young people to achieve and succeed. Our Year seven curriculum fully embraces creativity and enterprise developing skills, knowledge and understanding which provide a strong foundation for future learning.

At Wingfield we are committed to delivering the best possible education within our learning community and we strive continually to achieve high standards in everything we do. In a building which supports learning and teaching, with an investment in new technologies, we are able to offer a personalised curriculum fit for the 21st Century, giving every young person the chance to shine.

Recognised by Ofsted for its care of young people: 'Care, guidance and support are outstanding', the college is inclusive in its outlook and innovative in its engagement with students, parents and the wider community, including its development of strong partnerships with local schools and businesses.

With a team of committed and hard working staff beside me I look forward to working with you. We recognise the

enormous contribution that you as parents and carers make in supporting your child's learning. Together we will all aspire to provide a secure, safe and caring learning environment at college and at home, where every child matters, achieves their potential and where no child is left behind.

Our Mission Principles are:

- All students making good progress.
- No underperforming cohorts.
- All teachers delivering at least good learning.
- All students safe, ready, respectful and dignified
- All school staff and departments moving to, at least, the next level of successful performance.

I know you will concur with our beliefs that:

Together Everyone Achieves More

**Russell Heritage
Headteacher**



Welcome from the Headteacher

Learning & Teaching

Considerable thought has been given to the content and delivery of the curriculum at both key stages. There are also some innovative features to the curriculum for younger students. These include the development of interesting cross-curricular and thematic approach, designed to extend students' critical thinking skills. Special events, visits and activities enrich the curriculum experiences for all students as they provide increasing engagement and motivation for students of all abilities.

Key Stage 3

English, Mathematics, Science, Music, PE, Design Technology, Art, a Modern Foreign Language and Personal, Social, Careers and Citizenship Education, which incorporates Religious Education, are taught as discrete subjects in Y7. History, Geography, Information Technology (ICT), are delivered through the QUEST curriculum. Students will either learn French or Spanish as their modern foreign language when they join the Academy; all students will participate in business, enterprise and citizenship activities to further enhance key employability skills.

Key Stage 4

At the end of Key Stage 3 parents, students and teachers consult on prospective pathways of study for Key Stage 4. All students study a compulsory core of national curriculum subjects to GCSE. These include: Maths, English Language, Single Science, PE, ICT and RE and PSHCE.

The Academy provides a series of twilight classes and early morning

classes for a small number of students who wish to increase their range of qualifications. Students will be involved in personalised programmes and must be prepared to organise and manage their own learning. Students are also expected to attend additional revision classes prior to examinations and are provided with access to a Virtual Learning Environment (VLE) containing a breadth of support materials via the internet. Research facilities are always available within the Academy at the end of the day until 4.30pm.

Religious Education

Wingfield delivers a compulsory programme of Religious Education. The programme complies with the Rotherham Agreed Syllabus(2011), includes a study of Christianity and at least two other principal religions with significant local presence. All students in Y10 and 11 follow the Edexcel GCSE short course or full course syllabus. Both key stages address ethics and morals. The study of other religions raises student awareness of and concern for others. Parents are at liberty to withdraw their child from Religious Education, and we would ask that should they wish to do so, an application is made in writing to the Headteacher.



Learning & Teaching



“The behaviour of students is good.”

Ofsted 2015



Supporting Students with Special Educational Needs and Disability (SEND)



Wingfield staff and teachers, with responsibility for supporting students with specific educational needs, maintain close relationships with our primary partner schools.

Students requiring extra support within the classroom or in a small group context have their learning needs assessed as part of an ongoing review programme within the SEN Code of Practice.

Some students are provided with individual education plans, pastoral plans or behaviour support plans to address their needs. It is recognised that a student may, at any time, have difficulties that inhibit learning and the Academy takes responsibility to identify and address such difficulties.

Students with physical disabilities are integrated into mainstream classes as far as possible. Parents are routinely contacted when difficulties are identified and plans put into place.

Students with other specific needs are also integrated into mainstream classes and are provided with support on an individual basis or in small groups, depending on circumstance. Students with

“ There is a rich programme of additional after-school activities including sporting, cultural and academic support. ”

Ofsted 2015

special talents and aptitudes are encouraged and challenged to develop at a pace appropriate to their ability. We strongly believe in working in partnership with parents/carers.

The Academy is supported by external agencies such as the learning support and behavioural support services, and networks with other local schools, colleges and universities to provide additional opportunity and enhancement for our most able students.



Supporting Students with Special Educational Needs and Disability (SEND)

“**Good careers information, advice and guidance help students to select appropriate courses to fulfil their ambitions.**”

Ofsted 2015



Student Wellbeing

A recent development has been the introduction of 5 Year Team Leaders (YTL). Each YTL is responsible for ensuring outstanding behaviour, attendance, attitude to learning and progress is made by the students within their year group. This is a considerable investment for the Academy, however we truly believe these new appointments will make a fundamental difference to the wellbeing and attainment of students at Wingfield Academy.

The Academy provides a safe, orderly and supportive environment for students, parents and staff. The behaviour for learning policy, which is applied in accordance with all Academy policies, is underpinned by an effective and well-prepared pastoral care system that clarifies structures for student support and development.

The Academy operates a linear tutor group system where students of the same group are placed together. At Key Stage 4 tutoring is discrete for Y10 and Y11. Tutors are responsible for checking progress and target setting with students in their form groups at both key stages. Tutors are the first port of call when issues arise. At Key Stage 4 students are given the opportunity to apply to be peer mentors and senior students, taking responsibility for their peers' wellbeing.

The Academy has trained peer mentors who are able to listen to and support those students with social difficulties. Fully trained staff are involved in mentoring when appropriate.

Peer mentoring is an integral part of the Academy. Older peers work with younger students to support aspects of their learning and to help them socialise. Equally they coach in sport and through the junior sports award are able to enthuse students in our primary feeder schools to participate in physical activity.

“Pupil premium funding is used effectively throughout the academy to provide additional teaching support for disadvantaged students.”

Ofsted 2015



Connexions and Careers services are actively involved with the students at both key stages through PSHCE; all students at Key Stage 4 will have personal interviews which parents may attend with their children. Parents are regularly consulted about their child's progress and potential barriers to learning. A series of parent consultation evenings, academic reports and interviews, ensure that information regarding student progress is communicated at several points throughout the year.

“Students are pleasant, polite and courteous to visitors.”

Ofsted 2015



Academy Life

An impeccably high standard of personal appearance is expected of students and staff alike. As an Academy specialising in business and enterprise we believe in an ethos which reflects efficiency, fairness, encouragement, appreciation and success, is promoted through positive first impressions. With the full support of parents Wingfield has adopted a rigorous policy with regard to our code of conduct including uniform.

Students are encouraged to travel to the Academy on foot or by bicycle. If they cycle it is recommended that students wear appropriate protection such as helmets, with the option to hire lockers in the Academy to secure such items if they wish to do so.

For out-of-school events and trips we provide transport. Parents may be asked for voluntary contributions to cover some curricular activities during the Academy day and will always be informed by letter of a proposed visit or activity. The Governors and the Academy will endeavour to support students in cases of genuine financial difficulty.

All relevant information can be accessed on the Academy website.





“ Literacy skills and numeracy skills are a focus across a **broad range** of subjects and are helping with **improvements** in English and mathematics. ”

Ofsted 2015

Extra Curricular Activities

The Academy offers a breadth of extra curricular activities, which enhance the curriculum and enrich students' personal experiences. Educational visits run throughout the year and through all year groups and include: day visits, residential opportunities at both key stages. Activities begin in Year 7 to support the vibrant learning programme that has been designed to engage students on entry.





“The curriculum promotes **strong personal development** for students, with **highly effective experiences** that promote their spiritual, moral, social and cultural development.”

Ofsted 2015



**Wingfield Learning
Community Partnership**
Mission Statement

As a member of the Wingfield Learning Community Partnership
we are committed to:

**All students making at least
good progress.**

No underperforming student.

**All teachers delivering at least
good learning.**

**All schools moving to at least the
next level of successful
performance.**

“ Students say they feel **safe** and enjoy their time at the academy. They **behave well** and are cared for well, especially those who might be considered to be vulnerable students. Parents and staff confirm this. ”

Ofsted 2015

